

## CURRICULUM VITAE

April, 2021

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**Languages spoken:** Mbatu, Meta?, Pidgin English, English, French & German  
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**Web page:** <http://www.caprown.org>

### EDUCATION

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- 2007-2009 Postdoctoral studies in Linguistics, University of Hamburg, Germany  
“Habilitation” Sponsored by ‘Alexander von Humboldt (AvH)– Georg Foster Stiftung/ Foundation’
- Dissertation title: *Akum, Ala?atening and Mankon: Dialects or Languages? A Scientific Contribution to the Language-dialect Problematic*
- 1997-2002 Doctor of Philosophy in Linguistics, University of Hamburg, Germany  
African Linguistics (Generative Syntax) (‘Very Good’ First Class Division)
- Dissertation title: *A Grammatical Description of Meta? in Relation to Focus Parametric Variation: Evident in Focalisation and Wh-fronted Question*
- 2000 Gender Studies, International Women’s University (*ifu*) Hamburg, Germany
- Dissertation title: ‘INFORMATION – as a social resource’
- 1996-1997 German Studies, Goethe - Institut Bremen, Germany (DAAD grant)
- PNDS/Visiting researcher
- 1994-1996 Teaching Assistance and Research Fellow in University of Yaounde 1, Cameroon
- Research Scholar
- 1992-1993 Diplome des Etudes Approfondies (D.E.A), University of Yaounde, Cameroon
- Dissertation title: ‘Anaphora and Binding in Meta?’
- 1991-1992 Maîtrise en linguistique (Mention bien), University of Yaounde, Cameroon
- Thesis title: *The Noun Class System in Meta?’*
- 1986-1990 Bachelor of Arts (BA (Hons.) in Education & English), University of Ilorin, Nigeria
- Major: Education (Foundation & Curriculum Studies)
  - Major: English (literature & language)
  - Thesis title: *The Attitude of Parents towards Nursery/Pre-Primary Education in Cameroon’*

## **CURRENT POSITION**

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- 07/2019-02/2020 Visiting Professor, Department of 'Afrikanistik und Aethiopistik', University of Hamburg, Germany
- 04-07 2019 Seasonal lecturer, 'European Summer University in Digital Humanities' (ESUDH) Leipzig, Germany
- 2016-2018 Part time lecturer, Department of Linguistics, University of Bamenda, Cameroon
- 2014-present Consultant for IELTS Exam (instructor & Examiner), British Council, Yaounde Cameroon
- 2013-2016 ESL/EFL Program Coordinator, University of Buea, Cameroon
- 2014-present Associate Researcher at 'Centre International de Recherche et de Documentation sur les Traditions et les Langues Africaines' (CERDOTOLA) by Decision No. 14/63/CERDOTOLA/CAB/NS of 14 May 2014.
- 2013-present Associate Professor of Linguistics, Department of Linguistics, University of Buea, Cameroon

## **PREVIOUS POSITIONS (ACADEMIC: TEACHING)**

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- 12/2007-12/2013 Lecturer of Linguistics, Department of Linguistics, University of Buea, Cameroon
- 06/2005-11/2007 Assistant Lecturer, Department of Linguistics, University of Buea, Cameroon
- 09/2003-05/2005 Senior Instructor, Department of English, University of Buea, Cameroon
- 04/2000-06/2001 Assistant Instructor, Department of 'Afrikanistik und Aethiopistik', University of Hamburg, Germany

## **PREVIOUS POSITIONS (ACADEMIC: RESEARCH (GRANTS))**

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- 10/2017-05/2018 Micro-project for German Cooperation Development grant [Principal Investigator (PI)]  
*Sponsor:* German Embassy, Yaounde, Cameroon  
*Place:* Bezen village, North West Region, Cameroon  
*Duration:* 6 months

- 05/2016-06/2019 Long-term Research grant for Language Documentation  
[Principal Investigator (PI)]  
*Sponsor:* Volkswagen Foundation, DoBeS Programme, Germany  
*Place:* Bezen village, North West Region, Cameroon  
*Duration:* 3 years  
*Theme:* ‘The language of ethno-medicinal discourse in Southern Jukunoid communities of Cameroon (LEMSOC)’ (Cameroon)’
- 09/2014-08/2015 Short-term Research grant for Language Documentation  
[Principal Investigator (PI)]  
*Sponsor:* “Centre International de Recherche et de Documentation sur les Traditions et les Langues Africaines” (CERDOTOLA)  
*Place:* Bezen village, North West Region, Cameroon  
*Duration:* 1 year  
*Theme:* ‘A multi-media documentation of folklores, proverbs, tales, songs and ceremonial rites of the Bezen people (Cameroon)’
- 09/2011-08/2014 Long-term Research grant for Language Documentation  
[Principal Investigator (PI)]  
*Sponsor:* Volkswagen Foundation, DoBeS Programme, Germany  
*Place:* Bezen village, North West Region, Cameroon  
*Duration:* 3 years  
*Theme:* ‘Documentation of the Bezen language (Cameroon)’
- 03/2010-02/2013 Long-term Research grant for Language Documentation  
[Principal Investigator (PI)]  
*Sponsor:* Alexander von Humboldt Foundation (AvH), Germany  
*Place:* Seven Ngemba villages (Mankon Varieties), North West Region, Cameroon  
*Duration:* 3 years  
*Theme:* ‘Polylectal Grammar’ and a ‘Trilingual dictionary’ for the Mankon Varieties (NKUN language)’

## **FELLOWSHIPS and AWARDS**

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- 7/2020-06/2023 Humboldt Alumni Prize Award 2020 for Innovative Networking Initiatives “Cameroon Professional Research Oriented Women Network” (**CaPROWN**)  
*Sponsor:* Alexander von Humboldt (AvH) Foundation, Bonn, Germany
- 07/2019-12/2019 Alexander von Humboldt Foundation scholarship for a Semester (6 months) Research Fellowship programme (at the University of Hamburg, Germany)  
*Sponsor:* Alexander von Humboldt (AvH) Foundation, Bonn, Germany

- 09/2018-01/2019 Humboldt Alumni grant for hosting the Ist CaPROWN- Gender Humboldt Kolleg (Conference) in Cameroon  
*Sponsor:* Alexander von Humboldt (AvH) Foundation, Bonn, Germany  
*Theme:* 'Mind-set Change and Empowerment of the Professional Cameroonian Women for development'
- 02/2018-05/2018 Humboldt Alumni grant for 3 months research 'Germany-revisit-Programme'/Research fellowship  
*Sponsor:* Alexander von Humboldt (AvH) Foundation, Bonn, Germany  
*Place:* University of Hamburg, Germany
- 09/2007-06/2009 Post doctorate Scholarship/Research fellowship  
*Sponsor:* Alexander von Humboldt Foundation (AvH), Germany  
*Place:* University of Hamburg, Germany  
*Theme:* 'Akum, Ala?atening and Mankon: Dialects or languages? A Scientific Contribution to the Language-dialect Problematic'
- 04/1997-05/2002 PhD programme Scholarship  
*Sponsor:* DAAD, Germany  
*Place:* University of Hamburg, Germany  
*Theme:* 'A Grammatical Description of Meta? in Relation to Focus Parametric Variation: Evident in Focalisation and Wh-fronted Question'
- 03-08/2000 Postgraduate fellowship in Gender Studies 'Technology and Culture'  
*Sponsor:* DAAD, Germany  
*Place:* International Women's University (ifu) Hamburg, Germany  
*Theme:* 'INFORMATION' – as a social resource
- 10/1996-04/1997 German Language scholarship (6 months)  
*Sponsor:* DAAD, Germany  
*Place:* 'GOETHE Institut' University of Bremen, Germany  
*Theme:* German Language Proficiency (PNDS) Diploma

## **PUBLICATIONS AND PROFESSIONAL CONTRIBUTIONS**

### **1. Books**

- Chibaka, Evelyn F., Lilian L. Atanga & Emelda Ngufor Samba. (Eds.). (2020).  
*Cameroon Professional Women in Sciences: A Trans-disciplinary Review, Series 1.* Köln: Rüdiger Köppe Verlag. 360 pp

- Atindogbé, Gratien G. & Fogwe Chibaka Evelyn (Eds.) (2016). *Language Description and Documentation for Development, Education and the Preservation of Cultural Heritage* (WOCAL-7) (volume one and two). Langaa RPCIG: Bamenda, 480 (vol. 1) & 547 pages (vol. 2).
- Chibaka, Evelyn F. (2014). *Akum, Ala?atening and Mankon: Dialects or Languages? A Scientific Contribution to the Language-dialect Problematic*. Köln: Rüdiger Köppe Verlag. 326 pp.
- Akumbu, Pius W. & Chibaka, Evelyn F. (2012). *A Pedagogic Grammar of Babanki – a Grassfields Language of Northwest Cameroon*. Köln: Rüdiger Köppe Verlag. 209 pp.
- Chibaka, Evelyn F. (2006). *A Grammatical Description of Meta? in Relation to Focus Parametric Variation: Evident in Focalisation and Wh-fronted Question*. Köln: Rüdiger Köppe Verlag. 203 pp.
- Chibaka, Evelyn F. (1990). *The Attitude of Parents towards Nursery/Pre-Primary Education in Cameroon*. Ilorin, University of Ilorin Press. 95 pp.

## **2. Chapters in Books (Refereed)**

- Chibaka, Evelyn F. (2021). Sustainability of Indigenous Knowledge in Ethno-medical Resources and the Challenge of Revitalization and Maintenance of the Bezen Language. In *State of the Art of Indigenous Languages in Research: A Collection of Selected Research Papers*. UNESCO IYIL19 Publication, Paris. Pp 222-239.
- Chibaka, Evelyn F. (2021). Language Technology Applications in Africa within an “Inclusive, Innovative and Reflective” Crisis. In *Language Technologies for All (LT4All): Enabling Linguistic Diversity and Multilingualism Worldwide*, UNESCO Headquarters, Paris. Pp. 223-226.
- Chibaka, Evelyn F. & Lilian L. Atanga. (2020). Gender and Transdisciplinarity: Towards Empowering Women in Science. In Chibaka, E.F., L. L. Atanga & E.A. Samba *Cameroon Professional Women in Sciences: A Trans-disciplinary Review, Series 1*. Köln: Rüdiger Köppe Verlag. Pp 19-26.
- Chibaka, Evelyn F. (2020). Women-Researchers’ Challenges: the case of the ‘Cameroon Professional Research Oriented Women’. In Chibaka, E.F., L. L. Atanga & E.A. Samba. *Cameroon Professional Women in Sciences: A Trans-disciplinary Review, Series 1*. Köln: Rüdiger Köppe Verlag. Pp 169-190.
- Chibaka, Evelyn F. (2018). Advantages of Bilingualism and Multilingualism: Multi-dimensional Research Findings. In Chumbow B. S.(ed.). *Bilingualism and Multilingualism*. INTECH Publications, Rijeka. Pp 15-36.
- Chibaka, Evelyn F. (2017). African language and culture realization in the policy, planning and developmental tier in some African states: the African Union perspectives. In Shigeki K. (ed.). *Proceedings of the 8th World Congress of African Linguistics, Kyoto, 2015*. Kyoto: ILCAA. Pp 373 -398.

- Chibaka, Evelyn F. (2016). Issues in the analysis of verbs serialization in Meta?. In Atindogbe, G. G. & E. F. Chibaka (Eds.). *Language Description and Documentation for Development, Education and the Preservation of Cultural Heritage (WOCAL-7)* (volume one and two). Langaa RPCIG: Bamenda, Vol. 2. Pp 837-882.
- Atindogbé, Gratién G. & Evelyn Fogwe Chibaka (2012). Pronouns in Cameroon Pidgin English. In Eric A. Anchimbe (ed.) *Language Contact in a Postcolonial Setting: The Linguistic and Social Context of English and Pidgin in Cameroon*. Berlin: Mouton de Gruyter. Pp. 215-244.
- Atindogbé, Gratién G. & Evelyn Fogwe Chibaka (2012). Productive and Non-Productive Reduplication Patterns in Bantu Zone A (Northwest) languages. In Pius N. Tamanji & Gabriel M. Mba (Eds.), *Aspects of Reduplication in Languages of Cameroon and Senegal*. München: Lincom. Pp. 74-102.
- Atindogbé, Gratién G. and Evelyn Fogwe Chibaka (2011). Pronoun Serialisation in Kamtok: The Syntax-Semantic Interface. In Anne Storch, Gratién G. Atindogbé & Roger M. Blench (Eds.) *Copy Pronouns. Case Studies from African Languages*. Cologne: Rüdiger Köppe Verlag. Pp.193-212.
- Chibaka, Evelyn F. (2010). The 'Invisible' Perception Verbs Comparison in Mankon and Meta? Succession-Induction Traditional Rites. In: Anne Storch (ed.). *Perception of the Invisible Religion, Historical Semantics and the Role of Perceptive Verbs. Sprache und Geschichte in Afrika 21: 293-311.*
- Atindogbé, Gratién & Evelyn Fogwe Chibaka (2009). Reduplication in Gunu. In Vincent Tanda, Henry Jick and Pius Tamanji (Eds.). *Language, Literature and Social Discourse in Africa. Essays in honour of Emmanuel Nges Chia*. Bamenda: Agwecams Publishers. Pp. 136-182.

### **3. Articles in Refereed Journals**

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- Chibaka, Evelyn F. (2013). The syntactic distribution of negative morphemes in Meta?. *Epsa Moto*. Kansas City: Miraclaire Academic Publications (MAP). Vol. 1(1): Pp 53-78.
- Chibaka, Evelyn F. (2009). *Language shift arrest: The case of Mankon in a multilingual setting*. 2009-03-14. Kaipuleohone. <http://www.language-archives.org/archive/scholarspace.manoa.hawaii.edu>
- Chibaka, Evelyn F. (1999). Mehr Sprachigkeit Situation in Kamerun. *Hamburger Zentrum für Mehrsprachigkeit und Sprachkontakte (HAZEMS)*. Hamburg, Band 16: Pp. 11-27.
- Chibaka, Evelyn F. (1998a). Anaphora in Meta?. In Botley, S. and T. McEnery (Eds.), *DAARC2 Technical Papers*, UCREL Vol. II: 136-148.
- Chibaka, Evelyn F. (1998b). The Noun Class System of Meta'. *Afrika und Übersee*, Band 81: 281-303.

#### **4. Publications with editor, and Journal editorial boards**

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- *Preservation and revitalisation challenges in Bezen, a rural-multilingual community in Cameroon.*  
Paper presented at World Congress of African Linguistics (WOCAL9). Mohammed V University, Rabat, Morocco. August 22–26, 2018.
- *A Polylectal Grammar for Nkun (Mankon varieties) in Mezam, Cameroon.*  
(Forthcoming in) Köln: Rüdiger Köppe Verlag.
- *A Grammar Sketch and Dictionary of Bezen.* (Forthcoming in) Köln: Rüdiger Köppe Verlag.
- *An Anthropolinguistics exploration of a culture at crossroad: A study of the Bezens of North West Region of Cameroon.* (Forthcoming in) Bamenda: Langaa RPCID
- *The place of ICT in Mother Tongue Education (MTE) for a ‘rural-urban’ setting: The case of Mankon/Nkun, Cameroon.* Paper presented in 30th West African Languages Congress (WALC) & 10th Linguistics Association of Ghana (LAG) Conference, University of Education, Winneba, Ghana, July 31-August 5, 2017.
- *Babanki verb tone.* Paper presented at the 1<sup>st</sup> International Humboldt Colloquium on challenges and new prospects on prosody and its implications for the orthography of African languages. Université Felix Houphouët-Boigny/Goethe-Institute, Abidjan, Côte d’Ivoire, 5<sup>th</sup>-8<sup>th</sup> May 2014.

#### **5. Conferences Attended & Organized**

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| 16-17 /11/2020 | <p>4<sup>th</sup> Annual Princeton African Humanities Colloquium (PAHC):<br/>Africa and Digital Humanities<br/><i>Conveyor:</i> Princeton University, New Jersey, USA<br/><i>Sponsor:</i> Princeton University, New Jersey, USA<br/><i>Paper presented:</i> “Sustainable Digital Humanities Development: PanAfrican &amp; (African) Diaspora Strategies”</p>   |
| 4-6 /12/2019   | <p>International Conference on Language Technologies for All (LT4All):<br/>Enabling Linguistic Diversity and Multilingualism Worldwide<br/><i>Conveyor:</i> UNESCO Headquarters, Paris, France<br/><i>Sponsor:</i> UNESCO Headquarters, Paris, France<br/><i>Paper presented:</i> “Language Technology Applications in Africa within an “Inclusive, Innovative and Reflective” Crisis Interface”</p> |
| 17-18/11/2019  | <p>Faith Lutheran Baptist Colloquium: International Bible Translation Challenges<br/><i>Conveyor:</i> Faith Lutheran Baptist, Grande Prairie, Canada<br/><i>Sponsor:</i> Faith Lutheran Baptist, Grande Prairie, Canada<br/><i>Paper presented:</i> “Contemporary Challenges in Mother Tongue-Bible Translation in Cameroon and Africa”</p>  |

- 23/07- 02/08/  
2019      The 10<sup>th</sup> European Summer University, on Digital Humanities –Culture & Technology  
*Conveyor:* University of Leipzig, Germany  
*Sponsor:* DAAD  
*Paper presented (1):* “Digital Humanities, the African Perspective? Insight from Language Documentation”  
*Paper presented (2):* “Responsibilities of the Digital Humanities”
- 23-25/01/2019      1<sup>st</sup> AvH Gender Conference of “Cameroonian Professional Research Oriented Women” (CaPROW), Djeuga Palace, Yaounde, Cameroon  
*Conveyor:* Prof. Evelyn Fogwe Chibaka  
*Sponsor:* AvH Foundation  
*Paper presented:* “Gender Mind-set Change for Sustainable Development: The case of the “Cameroon Professional Research Oriented Women”
- 25-28/08/2018      The 9<sup>th</sup> Word Congress of African Linguistics (WOCAL 9) -African Languages in a Global World: From Description to State Policies,  
*Conveyor:* WOCAL and the Faculty of Letters & Human Sciences – Mohammed V University, Rabat, Morocco  
*Sponsor:* The King of Morocco and the Faculty of Letters & Human Sciences – Mohammed V University  
*Paper presented:* Preservation and revitalisation challenges in Bezen, a rural-multilingual community in Cameroon
- 28-29/09/2017      “Natural Resources as Locomotives for Transformative and Sustainable Development (NRLTSD)” (Humboldt Kolleg) Higher Teacher Training College - University of Yaounde 1, Cameroon  
*Conveyor:* Prof. Dr. Simeon F. KOUAM, Department of Chemistry, Higher Teacher Training College  
*Sponsor:* Alexander von Humboldt Foundation and the Higher Teacher Training College  
*Paper presented:* “Sustainable development through indigenous knowledge of ethno-ecological resources in the Bezen community”
- 31/07-  
05/08/2017      30<sup>th</sup> West African Languages Congress (WALC) & 10th Linguistics Association of Ghana (LAG) Conference  
*Conveyor:* University of Education, Winneba, Ghana  
*Sponsor:* University of Education, Winneba, Ghana  
*Paper presented:* The place of ICT in Mother Tongue Education (MTE) for a ‘rural-urban’ setting: The case of Mankon/Nkun, Cameroon
- 20-24/08/2015      8<sup>th</sup> World Congress of African Linguistics (WOCAL8)  
*Conveyor:* The Center for African Area Studies, Kyoto University, Japan  
*Sponsor:* The Center for African Area Studies, Kyoto University, Japan  
*Paper presented:* “African language and culture realization in the policy, planning and developmental tier in some African states: the African Union perspectives”



- 5-8/05/2014 1<sup>st</sup> International Humboldt Colloquium on challenges and new prospects on prosody and its implications for the orthography of African languages; Université Felix Houphouët-Boigny/Goethe-Institute, Abidjan, Côte d'Ivoire  
*Conveyor:* Prof Firmin Ahoua, Université Félix Houphouët-Boigny  
*Sponsor:* Alexander von Humboldt Foundation, DAAD, Goethe Institute and Université Félix Houphouët-Boigny  
*Paper presented:* “Babanki verb tone”
- 14-17/10/2013 The 10<sup>th</sup> International Language & Development conference  
 Lagoon Beach Hotel, Cape Town, South Africa  
*Conveyor:* British Council, South Africa  
*Sponsor:* British Council South Africa & ACALAN  
*Paper presented:* “Language policy and planning from the perspective of the African Union in some African states”
- 20-25/08/2012 7<sup>th</sup> World Congress of African Linguistics (WOCAL 7)  
 University of Buea, Cameroon  
*Conveyor:* Self and others  
*Sponsor:* Executive Bureau of the World Congress of African Linguistics  
*Paper presented:* “Issues in the analysis of verbs serialization in Meta?”
- 7-10/04/2010 B. S. Chumbow International Symposium “Languages of Education in Africa: Issues, Challenges and Perspectives”  
*Conveyor:* University of Yaounde 1, Cameroon  
*Sponsor:* University of Yaounde 1, Cameroon  
*Paper presented:* “Mother tongue Education for a ‘Rural-urban setting’: the case of Mankon”
- 30/11-04/12/2009 Career Opportunities in Education, Culture and Media: Alumni Employability and German-African Academic Networks  
 University of Buea, Cameroon  
*Conveyor:* DAAD-Alumni  
*Sponsor:* DAAD  
*Paper presented:* “Professional Opportunities with a linguistics Degree: The African Situation”
- 13-21/08/2009 6<sup>th</sup> World Congress of African Linguistics (WOCAL6)  
 University of Cologne, Germany  
*Conveyor:* Executive Bureau of the World Congress of African Linguistics  
*Sponsor:* Executive Bureau of the World Congress of African Linguistics  
*Paper presented:* “Dialect Conflict Resolution and Choice of Standard Variety for Mankon Dialect Cluster”
- 25-27/03/2009 BANTU3- 3rd International Conference on Bantu Languages Tervuren, Universiteit Antwerpen, Belgium  
*Conveyor:* Universiteit Antwerpen, Belgium  
*Sponsor:* Universiteit Antwerpen, Belgium  
*Paper presented:* “The role of ‘ceʔre’ and ‘kwərə’ in Meta? Verb Phrase: An Adverb or Aspect Marker?”

- 11-17/□3/2009 1<sup>st</sup> International Conference on Language Documentation and Conservation (ICLDC) ‘Supporting small languages together’ Honolulu, University of Hawai’i, USA  
*Conveyor:* Ho□olulu, University of Hawai’i, USA  
*Sponsor:* Honolulu, University of Hawai’i, USA  
*Paper presented:* “Language Shift Arrest: The Case of Mankon in a Multilingual Setting”
- 14-17/11/2007 Thyssen-Conference on “Perception of the Invisible: Religion, Historical Semantics and the Role of Perceptive Verbs”  
 University of Cologne, Germany  
*Conveyor:* University of Cologne, Germany  
*Sponsor:* Thyssen Foundation & University of Cologne, Germany  
*Paper presented:* “The ‘Invisible’ Perceptive Verbs Comparison: In Mankon and Meta? Succession-Induction Traditional Rites”
- 30/07-06/08/2006 The 25<sup>th</sup> West African Linguistics Congress (WALC)  
 Ouidah, Benin  
*Conveyor:* WALC Executives  
*Sponsor:* Ministry of Education, Benin & WALC  
*Paper presented:* Negation Motivated Movement in Meta?
- 1-6/08/2004 The 24<sup>th</sup> West African Linguistics Congress (WALC)  
 University of Ibadan, Nigeria  
*Conveyor:* WALC Executives  
*Sponsor:* University of Ibadan, Nigeria & WALC  
*Paper presented:* Verbal Inflectional Sub-Categories in Meta?
- 7-10/08/2002 The 23<sup>rd</sup> West African Linguistics Congress (WALC)  
 University of Buea, Cameroon  
*Conveyor:* WALC Executives  
*Sponsor:* WALC  
*Paper presented:* “A Focus Parametric Variation: Evident in Focalisation and Wh-fronted Question in Meta?”
- 28-31/08/2000 The 30<sup>th</sup> Colloquium on African Languages and Linguistics (CALL)  
 University of Leiden, Holland  
*Conveyor:* University of Leiden, Holland  
*Sponsor:* University of Leiden, Holland  
*Paper presented:* “Issues on the Nature of Wh-questions in Meta?”
- 7-8/08/1999 Mehrsprachigkeit und Sprachkontakte Konferenz  
 University of Hamburg, Germany  
*Conveyor:* Hamburger Zentrum (HAZEM), Hamburg  
*Sponsor:* University of Hamburg, Germany  
*Paper presented:* “Mehr Sprachigkeit Situation in Kamerun”

## **6. Workshops & Summer Schools Attended & Organized**

- 9-15/05/2021 “The 3<sup>rd</sup> International Lagos Summer School in Digital Humanities (LSSDH - 2021)”  
*Conveyor:* Lagos Summer School in Digital Humanities (LSSDH)  
*Sponsor:* Lagos Summer School in Digital Humanities (LSSDH)  
*Paper presented:* Keynote Speaker: “Digital Humanities and African Scholarship: Capacity Building for Research and Innovation”  
*Place:* University of Lagos campus, Akoka, Lagos, Nigeria
- 3-25/01/2019 Workshop on “Mind-set Change and Empowerment of the Professional Cameroonian Women for development”  
*Conveyor:* Prof. Evelyn Fogwe Chibaka  
*Sponsor:* Alexander von Humboldt Foundation  
*Place:* Djuega Palace, Yaounde, Cameroon
- 16-18/04/2018 “IELTS Examiners’ workshop III for the recertification & standardization of certified examiners for the IELTS examination”  
*Conveyor:* British Council, Yaounde Centre  
*Sponsor:* British Council, Yaounde Centre  
*Place:* British High Commission, Yaounde, Cameroon
- 27/06-01/07/2016 Workshop on Open and Distance Learning (ODL) to ‘Formulate an institutional Quality Assurance (QA) Policy for the University of Buea’  
*Conveyor:* University of Buea  
*Sponsor:* Sponsored by Common wealth Of Learning, Canada (COL) and University of Buea  
*Place:* University of Buea, Cameroon
- 9-10/05/2016 “IELTS Examiners’ workshop II for the recertification & standardization of certified examiners for the IELTS examination”  
*Conveyor:* British Council, Yaounde Centre  
*Sponsor:* British Council, Yaounde Centre  
*Place:* British High Commission, Yaounde, Cameroon
- 11-15/01/2016 ODL Workshop on ‘Capacity building workshop in policy formulation to increase access to Higher Education through Open and Distance Learning’  
*Conveyor:* University of Buea  
*Sponsor:* Sponsored by Common wealth Of Learning, Canada (COL) and University of Buea  
*Place:* University of Buea, Cameroon
- 24/08/ 2015 CERDOTOLA workshop on “Approaches to language revitalization in language endangerment settings”  
*Conveyor:* Evelyn Fogwe Chibaka & Ngue’Um Emmanuel  
*Sponsor:* CERDOTOLA, Yaounde, Cameroon  
*Place:* University of Buea, Cameroon
- 25-27/08/2014 INNET Workshop on ‘archiving techniques, challenges and uses of data for educational Materials’  
*Conveyor:* DoBeS Program

*Sponsor:* CLARINS & DoBeS Program  
*Place:* Max Planck Institute for Psycholinguistics, Nijmegen, The Netherlands

- 12-13/06/ 2014 “IELTS Examiners’ workshop for the recertification & standardization of certified examiners for the IELTS examination”  
*Conveyor:* British Council, Yaounde Centre  
*Sponsor:* British Council, Yaounde Centre  
*Place:* British High Commission, Yaounde, Cameroon
- 6/06/ 2014 CALAC workshop on language documentation and archiving methods  
*Conveyor:* University of Buea  
*Sponsor:* University of Buea  
*Place:* University of Buea, Cameroon
- 9-10/02/2014 CERDOTOLA workshop for the ‘archive of languages and oral resources of Africa’ (ALORA)  
*Conveyor:* CERDOTOLA Yaounde  
*Sponsor:* CERDOTOLA, Yaounde  
*Place:* CERDOTOLA Yaounde, Cameroon
- 5-7/12/2013 DOBES workshop on ‘Digital Humanities Revisited: Challenges and Opportunities in the Digital Age’  
*Conveyor:* Volkswagen Foundation (DoBeS)  
*Sponsor:* Volkswagen Foundation (DoBeS)  
*Place:* University of Hanover, Germany
- 5-7/06/2013 DOBES workshop on “Language Documentation: Past–Present–Future”  
*Conveyor:* Volkswagen Foundation (DoBeS)  
*Sponsor:* Volkswagen Foundation (DoBeS)  
*Place:* University of Hanover, Germany
- 30/10-01/11/2012 ELDP Workshop on ‘Methodology of language-culture documentation and how to develop research projects’  
*Conveyor:* Endangered Languages Documentation Programme (ELDP)  
*Sponsor:* Endangered Languages Documentation Programme (ELDP)  
*Paper presented:* “Challenges in the Documentation of Bezen, Cameroon”  
*Place:* University of Buea, Cameroon
- 2-3/07/2012 DOBES – Endangered Language Documentation Advanced workshop  
*Conveyor:* Volkswagen Foundation (DoBeS)  
*Sponsor:* Volkswagen Foundation (DoBeS)  
*Place:* Max Planck Institute for Psycholinguistics, Nijmegen, The Netherlands
- 30/06/2011 DOBES – Endangered Language Documentation Techniques workshop: Workflow practices  
*Conveyor:* Dr. Peter Wittenburg  
*Sponsor:* Volkswagen Foundation (DoBeS)  
*Place:* Max Planck Institute for Psycholinguistics, Nijmegen, The Netherlands

- 30/11-04/12/2009 DAAD- Alumni Workshop on “Career Opportunities in Education, Culture and Media: Alumni Employability and German – African Academic Networks”  
*Conveyor:* Prof. Gratién G Atindogbé  
*Sponsor:* DAAD  
*Place:* University of Buea, Cameroon
- 1-6/11/2009 Humboldt Kolleg workshop on Capacity building: “Quality and Good Governance in Higher Education Management”  
*Conveyor:* Humboldt Alumni, Prof. Bassey E. Antia  
*Sponsor:* Alexander von Humboldt (AvH) Foundation & University of Maiduguri, Borno State, Nigeria  
*Place:* Abuja, Nigeria
- 13-17/08/2009 DAAD – Summer School & workshop on ‘Language Documentation’  
*Conveyor:* Institute of African Studies, University of Cologne  
*Sponsor:* DAAD & Institute of African Studies, University of Cologne  
*Place:* University of Cologne, Germany
- 15/07/2005 Workshop on “Assessing Language Endangerment”  
*Conveyor:* Bruce Connell, York Univeristy and Prof Nguessimo Mutaka, Univeristy of Yaounde I  
*Sponsor:* York University & University of Yaounde 1  
*Place:* University of Yaounde 1, Cameroon
- 20/01/2005 International Workshop on Women, Land Use and Popular Culture  
*Conveyor:* Prof Eckhard Breitingner and Dr. JohnTakem Tiku  
*Sponsor:* University of Bayreuth & University of Buea  
*Place:* University of Buea, Cameroon

## **7. Trainings Attended & Organized**

- 19-20/04/2018 “IELTS ‘Examiner Training’ for the recertification & standardization of certified examiners for the IELTS examination”  
*Conveyor:* British Council, Yaounde Centre  
*Sponsor:* British Council, Yaounde Centre  
*Place:* British High Commission, Yaounde, Cameroon
- 4-23/03/2018 LEMSOC Training II on “Documentary Linguistics - data collection, management and archiving techniques”  
*Conveyor:* Prof. Kießling, Roland & Dr. Evelyn Fogwe Chibaka  
*Sponsor:* Volkswagen Foundation (DoBeS)  
*Place:* University of Hamburg, Germany
- 20-22/10/2016 LEMSOC Training I on “Documentary Linguistics - data collection, management and archiving techniques”  
*Conveyor:* Dr. Evelyn Fogwe Chibaka  
*Sponsor:* Volkswagen Foundation (DoBeS)  
*Place:* University of Buea, Cameroon
- 11-13/05/2016 “IELTS ‘Examiner Training’ II for the recertification & standardization of certified examiners for the IELTS examination”

- Conveyor:* British Council, Yaounde Centre  
*Sponsor:* British Council, Yaounde Centre  
*Place:* British High Commission, Yaounde, Cameroon
- 25/08/2015 CERDOTOLA training on “Approaches to language revitalization in language endangerment settings”  
*Conveyor:* Evelyn Fogwe Chibaka & Ngue’Um Emmanuel  
*Sponsor:* CERDOTOLA, Yaounde, Cameroon  
*Place:* University of Buea, Cameroon
- 14-16/06/2014 “IELTS ‘Examiner Training’ for the recertification & standardization of certified examiners for the IELTS examination”  
*Conveyor:* British Council, Yaounde Centre  
*Sponsor:* British Council, Yaounde Centre  
*Place:* British High Commission, Yaounde, Cameroon
- 11-12/02/2014 CERDOTOLA training for the ‘archive of languages and oral resources of Africa’ (ALORA)  
*Conveyor:* CERDOTOLA Yaounde  
*Sponsor:* CERDOTOLA, Yaounde  
*Place:* CERDOTOLA Yaounde, Cameroon
- 5-6/07/2012 DOBES – Endangered Language Documentation Advanced training course  
*Conveyor:* Volkswagen Foundation (DoBeS)  
*Sponsor:* Volkswagen Foundation (DoBeS)  
*Place:* Max Planck Institute for Psycholinguistics, Nijmegen, The Netherlands
- 1/07/2011 DOBES – Endangered Language Documentation Techniques training course: Workflow practices  
*Conveyor:* Dr Peter Wittenburg  
*Sponsor:* Volkswagen Foundation (DoBeS)  
*Place:* Max Planck Institute for Psycholinguistics, Nijmegen, The Netherlands

### **INNOVATIVE WORK AND CONTRIBUTIONS TO CURRICULUM DEVELOPMENT**

- Participation, as a Member of the Scientific Committee of the Department of Linguistics (University of Buea) in the elaboration of three (3) new paid programmes: Mother-Tongue Education, Cameroon Languages and Cultures and Development Communication (2018).
- Participation as expert in the process of elaborating an academic programme (Curriculum) for the Department of Linguistics at the University of Bamenda (cf. Invitation Letter No. 14/0739/UBa/VC/DVC/TIC/D/AcA of 05 August 2014).
- Participation as expert and English Language Programme Manager in designing and innovating the IELTS Exam preparation programme (Curriculum, syllabus & lessons) for the Universal Language Training Centre (ULTC) Nsam, Yaounde, Cameroon (2014)
- Participation as expert and coordinator in designing and innovating the ESL/EFL University-wide academic programme (Curriculum) for the Department of English at the University of Buea (2013)

## **RESEARCH INTEREST**

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- Generative syntax (Theories & Interfaces), Morphology, Semantics, Applied linguistics, Sociolinguistic, documentation and analysis of African languages (grammatical, typological, Anthropological, ethno-historical and ethnographical aspects), Gender Studies | culture and Digital Humanities.

## **TEACHING**

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- **Undergraduate courses taught**

- LIN 205: Introduction to Syntax  
 LIN 206: Morpho-Syntax Interface  
 LIN 301: Generative Syntax I  
 LIN 302: Generative Syntax II  
 LIN 303: Semantics-Syntax Interface  
 LIN 304: Fundamentals of Grammatical Analysis  
 LIN 401: Advanced Syntax  
 LIN 402: Current Trends in Syntax  
 LIN 407: Language Policy and Language Planning  
 LIN 408: Multilingualism and Language Planning

- **Postgraduate Course taught**

- LIN 602: Advanced Sociolinguistics  
 LIN 605: Current Trends in Syntax II  
 LIN 607: Applied Linguistics  
 LIN 609: Psycholinguistics  
 LIN 610: Issues in Syntax  
 LIN 611: Linguistics Field Methods  
 LIN 618: Second Language Materials Design  
 LIN 621: Language Curriculum Design  
 LIN 623: Applied Linguistics Research Methods  
 LIN 624: Syntactic Typology and Language Universals  
 LIN 631: Language Analysis Methods: Syntax and Semantics  
 LIN 703: Current Trend in Generative Syntax  
 LIN 704: Seminar in Syntax  
 LIN 707: Readings in Syntax I  
 LIN 708: Readings in Syntax II  
 LIN 711: Advanced Sociolinguistics  
 LIN 718: Generative Syntax for Applied Linguists

## **THESES AND DISSERTATIONS SUPERVISED**

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- **PhD Dissertation**

<b>Name of student</b>	<b>Title of thesis</b>	<b>Supervised by</b>	<b>Year of defence &amp; Mark</b>
Paul Mbunganu (UB 002110)	An Investigation into the practice of formative assessment in the Teaching of English Language in some secondary schools in the Anglophone Regions of Cameroon	Prof Samson N. Abangma & Dr. Evelyn F. Chibaka	2018 (B)

Tsasse Tango Théophile Henri (AR10B094)	An Assessment of the Degree of Practice of Official Bilingualism in Cameroon: Case Studies of Selected Public and Private Services in Four Cities	Prof. Gratien G. Atindogbé & Dr. Evelyn F. Chibaka	2019 (B+)
Doh Festus Langmi (AR10B047)	The Standard Variety of the Mubako Language: A Sociolinguistics Study	Dr. Evelyn F. Chibaka	2021 (B+)
Mapeh Joan Eposi (AR10B065)	Dialectal Loyalty and Challenges of a Standard Variety for the Bakweri Language	Dr. Evelyn F. Chibaka	2021 (B+)

- **MA Theses supervised**

### MA Theses

Name of student	Title of thesis	Supervised by	Year of defence & Mark
Sirih Nagang Nancy Nyindem (AR009842)	The Syntax of Focus and Relative Constructions in Ngamambo	Prof. Tamanji Pius & Dr. Evelyn F. Chibaka	2006 (B+)
Diyla Caroline Tallah (UB014356)	The Shedding of Negative Mother tongue features in Second Language Acquisition: A case study of Lamnso/English Speakers	Prof. Emmanuel Chia & Dr. Evelyn F. Chibaka	2008 (B+)
Andze Solange Che (AR08B251)	Variation in the Mbembe Language	Prof. Gratien G. Atindogbé & Dr. Evelyn F. Chibaka	2011 (B+)
Noubisse Therese Laure (AR08B256)	A Sociopragmatic Study of Greetings in Fe'efe' and its didactic Implications	Dr. Evelyn F. Chibaka & Dr. Blasius Chiatoh.	2011 (A)
Jude Nformi (AR09A842)	A Register Tier Theory Account of Tone in the nominal System of Doyayo	Prof. Gratien G. Atindogbé & Dr. Evelyn F. Chibaka	2012 (A)
Mfumu Huguette (01A252)	A Comparative Study of the Role of the teacher's Guide in EFL and ESL Contexts: A case of Living English Power Book One and Way Ahead in English 13eme	Dr. Evelyn F. Chibaka	(2012) Bien
Ntube Vera Nwana (AR10B083)	Investigating Language Shift in the Bezen Community	Dr. Evelyn F. Chibaka & Dr. Chiatoh Blasius	2014 (A)
Eunice Fogwe (AR10B045)	An Evaluation of English language GCE "O" level Syllabus	Dr. Evelyn F. Chibaka & Dr. Paul Mbufong	2014 (A)



Caroline Nemopah Ngombi (O6B024)	The effect of the Competency-Based Approach on Writing: A case study of 6ème classes	Dr. Evelyn F. Chibaka.	2005 (Bien)
Binong Alberte Marie Alexandra (AR16P219)	The Semantic / Syntactic Interface of Ideophones in Basaa	Dr. Evelyn F. Chibaka.	2016 (A)
Veranso Delphine Nkahmenyuy (AR14P070)	Effect of Multilingual Broadcasting on a Rural Community: The case of Kumbo	Dr. Evelyn F. Chibaka	2016 (B+)
Nkwame Melle Quinta (AR13P037)	Language shift and endangerment in the Bafaw speech community: The case of Meme Division	Dr. Vincent Tanda & Dr. Evelyn F. Chibaka	2017 (B+)
Sharon Afor Fon (AR14P062)	Investigating Language shift in the Meta' community	Dr. Evelyn F. Chibaka	2018 (B+)
Masso Kamdoum Flavie (UBa16PG0187)	The Discursive Construction of National Identity in Cameroon Newspapers: The Case Study of Private and Public Newspapers in Cameroon from 2016-2018	Dr. Lilian L. Atanga & Dr. Evelyn F. Chibaka	2019 (B)

### **PROFESSIONAL ADVISORY OR/AND CONSULTANCY WORK**

- Reviewer for the membership of CaPROWN for the CaPROWN Association capacity building and networking (a gender research empowerment network innovative initiative), 5th-6th November, 2020.
- Initiated a biennial Inter-disciplinary journal for 'CaPROWN research members' sponsored by 'Alexander von Humboldt (AvH) Foundation', with the main objective of showcasing the research findings of the members of CaPROWN and to help increase their publication list with credible interdisciplinary peer-reviewed papers. The first volume was published in June 2020.
- Main organizer of a training workshop and conference for CaPROWN- Gender Humboldt Kolleg Cameroon, with the theme: 'Mind-set Change and Empowerment of the Professional Cameroonian Women for development' in Yaounde Cameroon, 23 to 25 January 2019. During this event post-doctorate women were exposed, to different post-doctorate scholarship opportunities, how to design competitive research project proposals, how to generate unquestionable research papers for international reputable journals, etc.
- Co-organizer of the International English Language Testing System (IELTS) 'Examiner Training' workshop III for the recertification & Standardization of certified examiners for the IELTS examinations. British Teaching Centre C/O British High Commission, Yaounde, Cameroon, 16-20 April 2018.
- Co-organizer for 'The language of ethno-medicinal discourse in Southern Jukunoid communities of Cameroon' (LEMSOC) Training workshop II on « Documentary

Linguistics - data collection, management and archiving techniques», University of Hamburg 4th – 23rd March 2018 sponsored by Volkswagen Foundation (DoBeS).

- Main organizer of LEMSOC Training workshop I on « Documentary Linguistics - data collection, management and archiving techniques», University of Buea, October 20th – 22nd, 2016.
- Co-organizer of IELTS ‘Examiner Training’ workshop II for the recertification & Standardization of certified examiners for the IELTS examinations. British Teaching Centre C/O British High Commission, Yaounde, Cameroon, 09-13 May 2016.
- Main organizer for CERDOTOLA sponsored workshops on acquainting Cameroon-based language activists for worldwide spread of ‘Language Diversity’, held at the University of Buea on 25/08/2015. (Document attached).
- Co-organizer of IELTS ‘Examiner Training’ workshop for the recruitment of certified examiners for the IELTS examinations. British Teaching Centre C/O British High Commission, Yaounde, Cameroon, 12-16 June 2014.
- Consultant by CM001 British Council Cameroon center as an “International English Language Testing System (IELTS)” Examiner from June 2014 till date (Renewable). Associate Researcher - For ‘International Centre for Research and Documentation on African Tradition and Languages (CERDOTOLA)’ by Decision No. 4/63/CERDOTOLA/CAB/NS of 14 May 2014.
- Reviewer for the scientific journal AlterNative (an International Journal of Indigenous Peoples).

**OFFICES HELD WITHIN (OR RESPONSIBILITIES CARRIED OUT FOR)  
LEARNED OR PROFESSIONAL SOCIETIES**

- Founder and President of the ‘Cameroon Professional Research Oriented Women Network’ (CaPROWN) since 2019
- Member of the African-German Alumni Network for Excellence in Science (AGNES) since October 2015.
- Member of the World Congress of African Linguistics (WOCAL) from August 2015 to present.
- Member of the West African Linguistics Society (WALS) since 2012.
- Member of the ‘Humboldt Alumni of Cameroon’ (HAC) since 2010.
- Member of the ‘Deutscher Akademischer Austauschdienst’ (DAAD) Alumni Association, Cameroon since 2002 to present

I, Evelyn Fogwe née Chibaka undersigns that the above presented information is genuine and without modification.



(Evelyn FOGWE, née CHIBAKA).